

ISSUE

21

**Word** on: the street  
magazine

A Street Level Ministries Publication · Winter 2004

*Looking for real love...*



*...but never winning the game?*





**Delight**

**yourself**

**in**

**the**

**LORD...**

**"By his mighty power at  
work within us, he is able  
to accomplish infinitely more  
than we would ever dare  
to ask or hope."**

**Ephesians 3:20**



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**WORD** *on the street*  
MAGAZINE

is a quarterly publication of  
Street Level Ministries,  
a UW-Stout student organization.

Want to know more?

Check out our website—

[www.streetlevel.uwstout.edu](http://www.streetlevel.uwstout.edu)

Any comments or suggestions  
please write us:

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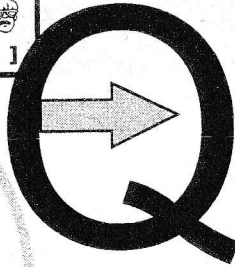


WHAT'S THE GOOD WORD? [ā stūdent pōll]



Mike

"It is useful for some things like when I am going through problems."

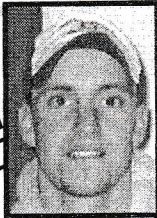


How is the Bible useful in your life today????



Andy

"It provides insight but it doesn't teach about other religions."



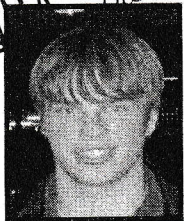
Ryan

"I don't really use the Bible but I do go to church and I feel that I get my energy from church."



Ally

"As a reference for stuff going on in today's world and my life."



Andy

"It relates to my life. I use its eternal wisdom to make better decisions in my life. It is our reference from God."

\*Above responses from UW-Stout students



# A

The following responses are from Street Level Ministries' students.....

**Mandie**



"The Bible guides me, answers the questions I ask God, and gives me instructions for my life. Also when I read it daily I am refreshed, especially during finals!"

"The Bible gives me a practical way to live my life and examples of what to and what not to do."

**Mike**



**Laura**



"The Bible is God's love letter to me, I read it daily to hear from Him and learn about His love. It is true and useful to be applied to life each day."

The Bible is God's words for you today. God never intended for the Bible to remain on your shelf, to be used only when you are going through rough times, or as a manual for morality. God wants you to know Him, and His words are amazing! I challenge you to read about the life of Jesus found in Matthew, Mark, Luke, or John in the New Testament of the Bible and ask God to give you understanding. It may just prove itself useful.

STREET LEVEL CAMPUS RENDEZVOUS

STREET LEVEL IS A UWSTOUT CAMPUS ORGANIZATION

*"Where two or more are gathered together in My name, I am there in their midst."*

MATTHEW 18:20

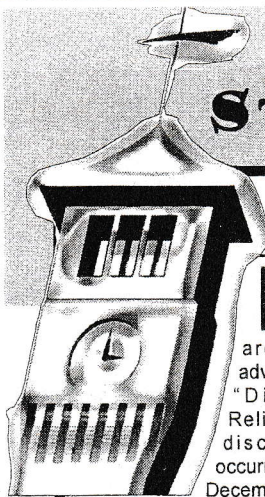
## STREETLEVEL ON-CAMPUS BIBLE STUDY

Monday Nights  
7:00pm

IN:  
Huff's Lounge  
Lower Level of  
Memorial Student Center  
UW-STOUT



# STOUT HAPPENINGS



## Campus Diversity: Are Students Already Tolerant or Apathetic? Religious Panel Attempts to Clarify Misunderstanding

**D**id you see the many posters around school advertising for the "Diversity of Religions" panel discussion that occurred on Monday, December 16th, 2004?

If you didn't, you weren't the only one. As usual, very few students from UW-Stout attended the discussion—roughly 30 students attended out of the 8,000 enrolled at Stout. The University held a panel discussion entitled "Diversity of Religions." Six religions were represented among the panelists including Christianity, Hinduism, Shamanism, Mormonism, Judaism, and Islam. The discussion was held in order to promote awareness and acceptance of each religion.

UW-Stout's new goal is to spread the acceptance of diversity among the students by having such discussions as well as a floor in the dorms set aside for just this purpose. This floor is named the DIAL (Diversity Integrated with Academics and Leadership) floor and is located in CKTO. Students who live on this floor are of diverse background, age, and sexual orientation. Among the 30 or so students who attended the discussion, half were from the DIAL floor.

The discussion started at 8pm with each religion's representative giving a five minute statement of the beliefs and practices of their religion. The Christian pastor described her religion as one of many different types and divisions. She said that the fundamental idea of Christianity is the belief in the Bible as the word of God, and that there is only one true God. The Shamanism representative said his religion is very ritual based. They also have a shaman who

communicates between this world and the next. The Jewish panelist mentioned that it felt like he was trying to sell his religion and only offered a few tidbits about his religion. He said they believe in the first five books of the Bible (also known as the five books of Moses), but because they have been translated so many times, they should not be taken as fact but more of a way in which to base your life. The Hindu panelist said his religion accepts all gods. The Hindu believer can have zero gods or over 320 million gods. It all depends on what the individual wants to believe. The Mormon panelist said that they believe Joseph Smith, the founder of the Church of Jesus Christ of Latter-Day Saints (also known as LDS or Mormon Church), was divinely inspired by God to add a book to the Bible. He mentioned that Jesus Christ even came to America. The

**It seems that today everyone wants what feels right, not what is right.**

Islamic religion panelist mentioned that their religion was very close to the Christian religion except that they believe Jesus Christ was only a historical human figure, not the savior of mankind. They base their beliefs on what is written in the Koran by the prophet Mohammed.

After the statements were made, the floor was opened up for questions. Many questions were asked of each panelist during the last 45 minutes or so of this discussion. One question regarded what each religion believes concerning the fate of the human soul or body after death and how it gets to wherever it is going. The Christian pastor skirted the question and stated that the human soul goes to either heaven or hell but didn't answer how it gets to heaven or hell. The representative of the Jewish religion said that nothing happens to the body or soul after death—that life here on Earth is all there is. Other questions asked

were: "How does a person become a part of each religion?" and "How does each representative feel about the way their religion of choice is represented in today's society?" Every panelist said that to become a part of their religion, all a person has to do is accept it as truth and begin practicing the doctrine that is taught. Each panelist also believed that their religion was not represented in the best way possible, and many improvements still need to be made in the area of tolerance and acceptance.

All of the representatives seemed to accept and respect each others' opinions and choice of religion. In the end the main point was that a student should choose whatever religion they feel most comfortable with and that best fits their ideals. However, the discussion barely scratched the surface of what each

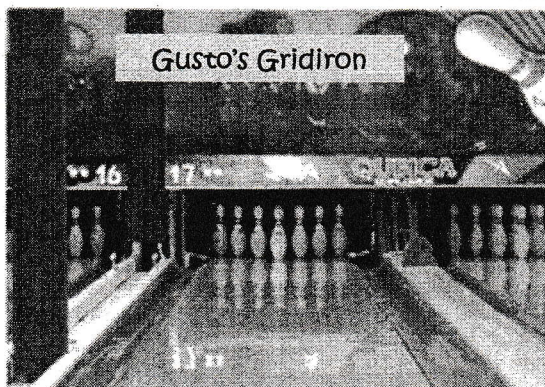
religion actually believes and seemed to give an ideal depiction of each. The panel did not go into detail of what the results are if you choose one religion or the other. For

example, if a person does not choose Christianity (the belief that Jesus Christ died for our sins), the Bible is very clear that the individual is choosing to go to hell. What do the other religions have to say about this issue? It seems that today everyone wants what *feels* right, not what *is* right. To decide for yourself what is right, you should do a heck of a lot of soul searching and researching before making a choice that could decide your fate.

For more information about each religion the following is a list of resources of doctrinal information: Christianity-The Bible; Judaism-The first five books of the Bible (The Five Books of Moses/The Pentateuch); Shamanism-check out this site for questions and answers: <http://deoxy.org/shaover.htm#2>; Hinduism-ishtadeva doctrine; Mormon-The Book of Mormon, The Doctrine and Covenants, and The Pearl of Great Price; Islam-the Koran.



# Menomonie Area Attractions



Gusto's Gridiron

## WINTER BLUES?

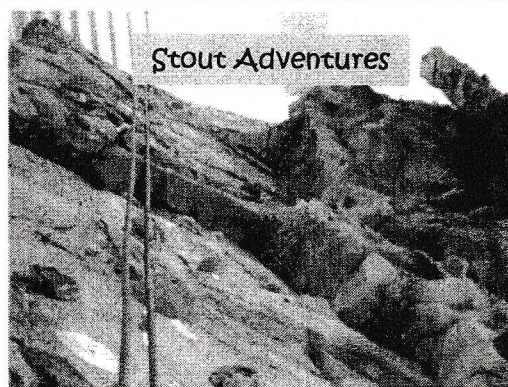
Try an off-campus adventure and check out *Gusto's Gridiron Bowl*. Maybe you are one of the millions out there who was heartbroken when Menomin Lanes closed. Well, wipe the gushing tears away and go check out the new bowling alley in town. Gusto's opened in early December with bowling alleys and an arcade. Restaurant and sports bar to be open later this winter or early spring. It's located on the south end of the Thunderbird Mall, and it's a great place to hang if your looking to get off of campus.

### **Price Per Game:**

Nights\Holidays\Weekends: \$3.25

Days until 4 pm: \$2.50

Shoe Rental: \$2.00

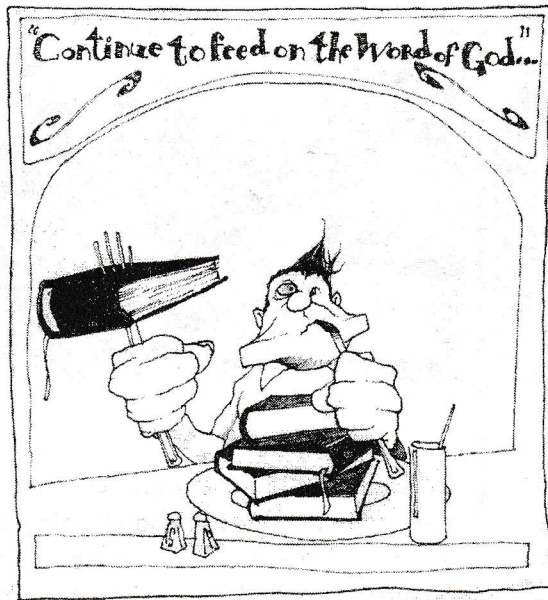


Stout Adventures

Or stick to the safety and comfort of campus and check out the climbing wall in the Johnson field house. Stout Adventures provides many on-campus activities, outdoor equipment rentals, trips, and other outdoor activities. One of which is the indoor climbing wall located in room 56 of the Sports and Fitness Center. The climbing wall is a great way to help you stay in shape and have some fun. A semester long membership costs \$30 for students and \$50 for anyone else. Having a membership allows for unlimited climbing any time the wall is open, includes rental equipment, an introductory course, and allows you to belay climbers on the wall. Non-Member pricing is \$3 for students and \$5 for anyone else.



# What is a personal relationship with God? r e l a t i o n s h i p



In the following pages we'll see that a relationship with God has many of the same characteristics that mark a personal relationship between two friends.

Part 3 (of 3):

## *A Growing Relationship*

Who could doubt the personal relationship between parents and their newborn baby in the hospital nursery. Yet a one-sided parent-infant relationship provides an important counterbalance to much of what we've said up until now. On earlier pages we've emphasized the mutual nature of a relationship. Now we need to see the other side of this truth.

Just as some babies do not grow and thrive, many children of God follow a similar pattern. Sometimes growth starts and then stalls. Even though God Himself is committed to bring us to eventual maturity, He often allows us to remain infantile in our attitudes and knowledge of Him.

The apostle Paul addressed this issue of immaturity and lack of growth when he wrote:

I, brethren, could not speak to you as to spiritual people but as to carnal, as to babes in Christ. I fed you with milk and not with solid food; for until now you were not able to receive it, and even now you are still not able; for you are still carnal. For where there are envy, strife, and divisions among you, are you not carnal and behaving like mere men? (1 Cor. 3:1-3).

**Expect a process.** Growing to maturity takes equal amounts of diligence and patience. On one hand, we must never be satisfied with the level of our relationship and knowledge of God. If we are, we'll stagnate, sour, and go backward. On the other hand, we must be patient with ourselves and not expect more than God expects of us.

Scripture shows that this maturity doesn't happen overnight. It requires time--time with God, and time in His Word. For that reason Peter wrote, "As newborn babes, desire the pure milk of the word, that you may grow thereby, if indeed you have tasted that the Lord is gracious" (1 Pet. 2:2-3). James supported the progressive nature of this relationship with God when he wrote, "My brethren, count it all joy when you fall into various trials, knowing that the testing of your faith produces patience. But let patience have its perfect work, that you may be perfect and complete, lacking nothing" (1:2-4).

Don't rush the process. But don't let it stop. Continue to feed on the Word of God even as you allow Him to show Himself faithful in the seasons, tests, and troubles of life. Don't expect perfection. We will fail. Be content to be learning and growing. Don't be like



the homeowner who planted a garden, only to dig it up 2 weeks later because he didn't have tomatoes yet.

**Expect change.** Because of the very nature of spiritual life, our relationship with the Lord will change. It will change because as we go forward we will always find more--more knowledge and experience of God that will stretch us, enlarge our hearts, and make us better.

Our relationship with God can also change for the worse, however, if we begin to coast and rely on past experiences with Him. We must expect change because our relationship with Him is by nature a contested issue. Our adversary, the devil, won't be satisfied until he neutralizes us and we slip into a spiritual coma (Eph. 6:10-13).

Although our personal relationship with God can never be lost, the characteristics of that relationship will change. We will change. Count on it. Our hearts will either grow warmer or colder. Our character will either deepen or thin out. Our conversations with God will either become more intimate or less meaningful and less frequent.

**Allow for incompleteness.** Speaking of our incomplete relationship with God, Paul said:

For we know in part and we prophesy in part. But when that which is perfect has come, then that which is in part will be done away. . . . For now we see in a mirror, dimly, but then face to face. Now I know in part, but then I shall know just as I also am known. And now abide faith, hope, love, these three; but the greatest of these is love (1 Cor. 13:9-10,12-13).

That's the realism we're faced with. Our knowledge and experience are incomplete. It's as if we are looking at the face of God through a clouded glass. But then it will be face to face. In the meantime, we have our orders. We must accept our incompleteness, trust God, and put our hope in His imminent return. We are to love God and His imperfect family with all of our heart. We can't afford to demand perfection of ourselves. Neither should we demand it of others. The holiness and growth that God is looking for will be seen in our brokenness and humility, not in our spiritual perfection.

**Don't expect heaven now.** Not only is it important for us to give ourselves time to grow in the Lord, but it is also essential that we take time to let Him show Himself absolutely faithful and satisfying to us. But don't expect in this life what He has promised to complete in eternity.

We who trust in Christ are people of eternity. There are no time limits on our future. We are not like the professional athlete who has to reach his goals and make his money and a name for himself in just a few short years before he loses his competitive edge.

Having a relationship with God is not a way to get everything we want in life. It is not the key to financial success, good health, and long life. It is, however, the way to find increasing amounts of inner love, joy, peace, patience, kindness, goodness, faithfulness, and self-control (Gal. 5:22-23). It is a means of finding the ultimate relationship, the ultimate purpose, the ultimate mission, the ultimate security, the ultimate hope.

All that remains for us is to trust Christ for what we cannot now see or have. We need to believe that what Christ said to His disciples is still true:

Let not your heart be troubled; you believe in God, believe also in Me. In My Father's house are many mansions; if it were not so, I would have told you. I go to prepare a place for you. And if I go and prepare a place for you, I will come again and receive you to Myself; that where I am, there you may be also (Jn. 14:1-3).

That is our hope. We should not expect the Lord to give us everything we crave now. While He has promised to provide for the needs of all who follow Him, He also reserves the right to determine what we need now and what we will be able to enjoy more if it is deferred until later.

## *A Shared Relationship*

We all come to God one at a time. In a sense, we come all alone. It is our personal decision, our choice,

*The holiness and growth that God is looking for will be seen in our brokenness and humility, not in our spiritual perfection.*



whether or not we are willing to enter into a personal relationship with God. No one else makes this decision for us. But it doesn't stop there. Once we come to God, we are joined to Him and born into His family.

**Those who love God will love one another.** It is impossible to have a personal relationship with God without also having Christ-centered relationships with other people. Christ's love shown on the cross is our example. He showed us that to be close to the Father means to share the Father's love for others (1 Jn. 4:7-11). As I get to know the Lord, I will also be confronted with a God who dearly loves those people around me--my family, friends, neighbors, business associates, acquaintances, and even my enemies.

This is the kind of attitude that Paul encouraged in the Christians at Thessalonica. After affirming the reality and evidence of their relationship to God (1 Th. 1:1-7), he went on to say:

Concerning brotherly love you have no need that I should write to you, for you yourselves are taught by God to love one another; and indeed you do so toward all the brethren who are in all Macedonia. But we urge you, brethren, that you increase more and more (4:9-10).

We might like to live in isolation, but we can't do it if we're going to grow in our relationship with God. Knowing God doesn't mean just knowing about Him; it means entering into Him--into His thoughts, His heart, His sacrificial love.

The apostle John wrote:

Beloved, let us love one another, for love is of God; and everyone who loves is born of God and knows God. He who does not love does not know God, for God is love (1 Jn. 4:7-8).

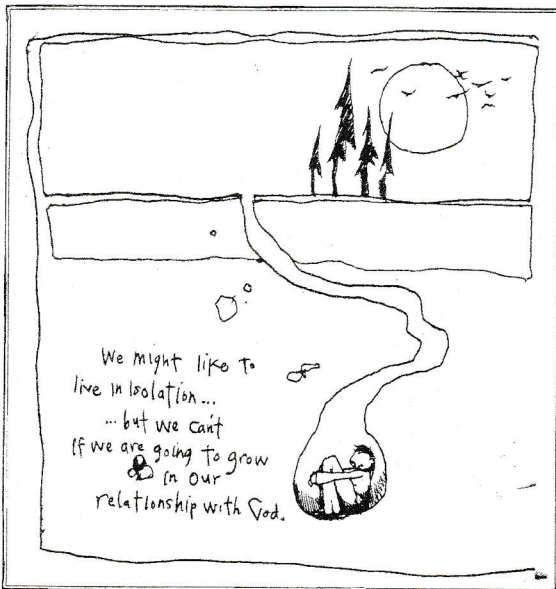
**Those who love God are dependent on one another.** In Ephesians 4, Paul made it clear that our vertical

relationship with God is accompanied by many horizontal relationships. He pictured each child of God as a member of the body of Christ. Each part has a function. Just as the eye, ear, mouth, and foot make distinct contributions to our physical bodies, so each believer plays a distinct role in the church, the body of Christ. When every part does its share, the whole body receives the benefit (see 1 Cor. 12 and Rom. 12).

Even though we have received a complete salvation in Christ, there is another sense in which we are not complete without relating to and serving one another.

We need one another just as much as the mouth needs the eye and the eye needs the hand. This is the outworking of our salvation. We might think we are independent spirits who can do just fine on our own, but we will soon discard that idea as we grow in our knowledge of God.

**Those who love God will submit to one another.** In Ephesians 5:21, Paul said that we are to submit to one another in the fear of God. In the counsel that follows, his words become very specific. He tells us that:



· Wives are to serve their husbands as a means of serving the Lord (5:22).

· Husbands should lovingly surrender their own interests in behalf of their wives as Christ lovingly surrendered His interests in behalf of the church (5:25-28).

· Children are to obey their parents in the Lord (6:1).

· Servants are to be obedient to their masters as a means of serving the Lord (6:5-7).

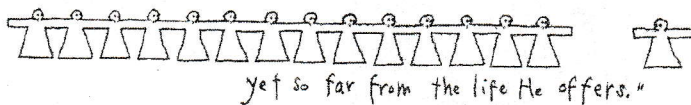
· Masters are to show consideration for their servants out of deference to the Lord (6:9).



The message comes through clearly. Knowing God and His love (Eph. 3:14-21) means that we will lovingly and submissively serve others. As we trust God and obediently serve others, we will discover deep within our own souls the righteousness, wisdom, and power of the love of Christ.

Obediently channeling God's love to others enables us to begin to experience the meaning of Paul's prayer in Ephesians 3:14-19.

*"It is possible to be close to Christ,*



For this reason I bow my knees to the Father of our Lord Jesus Christ, from whom the whole family in heaven and earth is named, that He would grant you, according to the riches of His glory, to be strengthened with might through His Spirit in the inner man, that Christ may dwell in your hearts through faith; that you, being rooted and grounded in love, may be able to comprehend with all the saints what is the width and length and depth and height--to know the love of Christ which passes knowledge; that you may be filled with all the fullness of God.

It is possible to be close to Christ, yet so far from the life He offers. This was true even among the original 12 apostles of Christ. They had the most obvious opportunity for a personal relationship with Him. Yet even in that inner circle, there was one, probably the most trusted member of the group (for he kept the money), who never really had the kind of personal connection with Christ that

we are talking about. Judas knew a lot about Jesus. He knew the Teacher's habits well enough to lead Jesus' enemies to a garden meeting place. He knew Christ well enough to betray Him with a kiss of greeting. But Judas didn't know Jesus as his Savior and Lord.

Trusted though he was, the "keeper of the money" never had the kind of personal, Christ-centered relationship with God that is

available to us today. He is a troubling example of the kind of person Jesus talked about when He said:

Enter by the narrow gate; for wide is the gate and broad is the way that leads to destruction . . . Many will say to Me in that day, "Lord, Lord, have we not prophesied in Your name, cast out demons in Your name, and done many wonders in Your name?" And then I will declare to them, "I never knew you; depart from Me, you who practice lawlessness!" (Mt. 7:13,22-23).

Let's make sure that we do not end up as one who presumed that to know *about* Christ is to know Him personally.

What Is A Personal Relationship With God? Copyright 1988 by RBC Ministries, Grand Rapids, MI. Reprinted by permission.

[www.gospelcom.net/rbc/ds/q0103/](http://www.gospelcom.net/rbc/ds/q0103/)



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# "The Eight" with Tobin Bawinkle of FLAT FOOT 56

Tobin says: "...soon the world will be mine!"

1. **What is the reason for your band's existence?**

We exist to show the love of Christ through our music and to give glory to him in everything we do.

2. **What is the most unexpected thing that ever happened at a concert?**

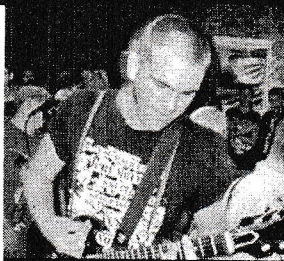
One time we had a kid set a stink bomb off in the crowd of one of our concerts. The whole place cleared out as we were playing.

3. **Have you ever had the dream where you get on the school bus and realize that you've forgotten to put on your pants?**

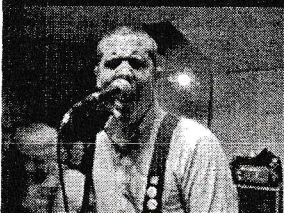
Heck no. (At this point we had to tell Tobin to PLEASE keep his answers short!)

4. **What is the most important lesson you've learned from being in this band?**

You can't get anywhere without the hand of God and the support of your family.



Tobin



Kyle



Josh



Justin

5. **What is your greatest challenge/struggle as a believer?**

To always be the best, kind example that Christ wants me to be.

6. **If you could do one of these things, which would it be and why?**

- travel through time
- fly
- speak all languages, to animals, etc.
- learn new skills instantly
- become visible or invisible interchangeably
- relive your life, knowing all that you know now

Learn a new skill instantly. I could do anything and be the best at it all. Hahahahahahahahaha soon the world will be mine.

7. **If you had the chance to tell the entire world one thing what would it be?**

Christ loves you no matter what you have done, and he is always waiting for you to come to him.

8. **Plain or peanut?**

Peanut



# "The Eight"

continued



Flatfoot 56 is a Scottish Punk quartet from south side Chicago that features a piper. A bagpiper, that is. Their fun, "good ole chap" style and carefree antics always ignite a live crowd and have you doing air bagpipes to the sound of their recorded CD secretly in your room (or

maybe that's just me). Though the guys always have loads of fun, they have something deeper on their minds as well. Their main message is one of hope and love. As Tobin Bawinkle (lead vocals, rhythm guitar) said while sharing with Len Nash of Phantom Tollbooth\*, "Always stay in Christ, remember that he's the author and director of your life. Whether you want to follow his path for your life or not. I encourage you to follow his plan." To date, the group has three albums out. Though you'll have

to go to Illinois, Texas, or California to purchase their albums in person, you can easily hop on the web at [www.flatfoot56.com](http://www.flatfoot56.com) and order each disc online. Their website also includes special behind the scenes footage of the guys as well as music downloads and pictures.

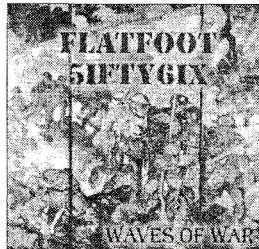
\*source: [www.tollbooth.org](http://www.tollbooth.org)

Every concert  
at the Blind  
Munchies  
Coffeehouse  
is aired live!

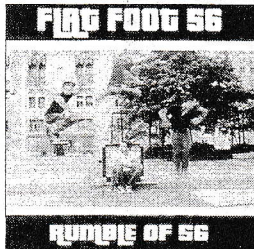
## D D D D D I S C O G R A P H Y Y Y Y Y



Knuckles Up



Waves Of War



Rumble Of 56

# 101.7 FM

Jesus Rock Radio  
Sunday

Extreme Worship

7-10:30 am

Live Sunday Service

10:30 - Noon

Live D.J.

6 - 8 pm

Segue Ways

8 - 9 pm

The One Way (Bible Study)

9 - 10 pm

Monday

Jon Courson (Bible Study)

8 am

Rock the Flock (Bible Study)

Noon

Get A Life (Campus Bible Study)

2 pm

Growing Thru Grace (Bible Study)

5 pm

Get A Life

7 pm

Serving Size

9 - 10 pm

Tuesday

Jon Courson

8 am

Rock the Flock

Noon

Growing Thru Grace

5 pm

Wednesday

Jon Courson

8 am

Rock the Flock

Noon

Growing Thru Grace

5 pm

Live D.J.

5:45 - 6:45 pm

Underground Bible Study

7 pm

Thursday

Jon Courson

8 am

Rock the Flock

Noon

Growing Thru Grace

5 pm

Friday

Josh & Travis Morning Show

6:30 - 8 am

Jon Courson

8 am

Rock the Flock

Noon

Growing Thru Grace

5 pm

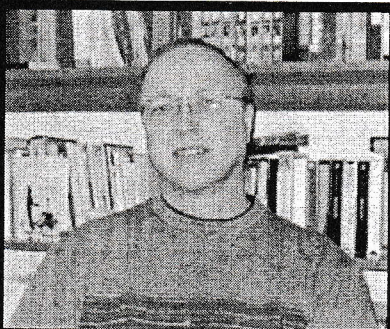
All concerts at the Blind Munchies Coffeehouse are broadcast live starting at 7 pm!





## Science vs. Science or Science vs. Religion

A little town of 1369 people has become the topic of most water cooler discussions around the world. In May of 2004, the Grantsburg, Wisconsin School Board decided to discuss the matter of changing its science curriculum concerning whether or not to include the teaching of other "various models of origin" alongside the current teaching of "The Theory of Evolution" only. The entire school board was in agreement that adding this to the curriculum was a good idea. However, a few individuals in the community decided that this was ultimately a way to get religion in the back door of the schools and to teach their children that God created life. This was not the case according to the school board's president, David Alquist. To determine the real story, an individual must go back to the beginning of the controversy.



David Alquist  
Grantsburg School Board President

Every six years, the science curriculum in the Grantsburg School District is up for revision (every year a different subject is up for policy review and revision). The school board looks over and reevaluates the school district's policies on what and how various science materials are taught. While reading through the policies, David Alquist noticed that when it came to teaching how the world and its wonders came to be, only "The Theory of Evolution" was being taught. In fact, a parent had told him that her son had brought up another point of view concerning the origins of life and was told that he would have to wait until after class

to discuss the matter with the teacher.

Wisconsin State teaching standards for grades 9-12 for biological evolution are as follows:

*F.12.5:* Understand the theory of evolution, natural selection, and biological classification

*F.12.6:* Using concepts of evolution and heredity, account for changes in species and the diversity of species, include the influence of these changes on science, e.g. breeding of plants or animals

Each individual school district can use its own discretion to elaborate further on these policies and make decisions concerning whether or not to include the teaching of other theories as long as it is not Creationism.

Alquist began to think that in order for their students to be "critical thinkers" they should be allowed to investigate other scientific theories pertaining to the origins of life. Why would analyzing and discussing other "various models of origin" help students become better critical thinkers? They would then be able to compare and contrast the theories using the scientific method and decide for themselves (as all scientists do) through research and evidence what is true.



In the months following the first mention of this issue, the school board consulted with lawyers and other various institutions such as the Discovery Institute<sup>2</sup> to make sure that they were not crossing any legal lines if they were to implement the study of various theories of origin in addition to "The Theory of Evolution." After about four months of discussion and debate, the school board released a press statement in November with the revision of the policy stating, "When theories of origin are taught, students will study various **scientific** models/theories of origins and identify the scientific data supporting each." The school board also wrote that "The intent of the Grantsburg School Board policy is not to teach creationism, rather to allow other scientific views (supported by scientific data) to be discussed and presented in the science classroom, thereby fostering critical thought and analysis of scientific theories." The legal consultants who were contacted by the school board approved this original revision and said that the school district was well within the lines of the law.

It is important to note that the proposed policy change became a science vs. religion debate due to the possibility that "The Intelligent Design Theory" could be one of the various models of origin studied by students in the classroom. "The Theory of Intelligent Design" was mistaken as a religious theory rather than the scientific theory that it is. This debate may have also started because David Alquist is the Assistant Pastor at Grace Church in Grantsburg and was, in fact, the individual who brought up the idea that other "various models of origin" should be taught. However, when interviewed, he was steadfast in mentioning that he did not specifically mention Creationism or "The Intelligent Design Theory" when revisions were being discussed. He believes that his children should be taught "The Theory of Evolution", but they should be allowed to be free thinkers and decide for themselves what theory of origin they choose to believe based on scientific evidence.

Letters began to pour into the *Burnett County Sentinel* with opinions from people all over the world. The school board was instantly put on the hot seat for trying to teach science vs. religion in their schools. This little town became divided on whether or not to change the policy. Many believed that the school board was trying to mask the teaching

of Creationism behind the teaching of "The Intelligent Design Theory." Why is "The Intelligent Design Theory" such a heated topic?

The theory of Intelligent Design (ID) holds that certain features of the universe and of living things are best explained by an intelligent cause rather than an undirected process such as natural selection. ID is thus a scientific disagreement with the core claim of evolutionary theory that the apparent design of living systems is an illusion. In a broader sense, Intelligent Design is simply the

**The new Grantsburg School District policy states, "Students are expected to analyze, review, and critique scientific explanations, including hypotheses and theories, as to their strengths and weaknesses using scientific evidence and information. Students shall be able to explain the scientific strengths and weaknesses of evolutionary theory. This policy does not call for the teaching of Creationism or Intelligent Design."**

science of design detection, how to recognize patterns arranged by an intelligent cause for a purpose. Design detection is used in a number of scientific fields, including anthropology and forensic sciences that seek to explain the cause of events such as a death or fire, cryptanalysis and the search for extraterrestrial intelligence (SETI). An inference that certain biological information may be the product of an intelligent cause can be tested or evaluated in the same manner as scientists daily test for design in other sciences.<sup>3</sup> For more information on "The Intelligent Design Theory," visit <http://www.cultlink.com/sentinel/ID.htm>.

On December 6, 2004 the Grantsburg School Board released a resolution to the matter stating, "Students are expected to analyze, review, and critique scientific explanations, including hypotheses and theories, as to their strengths and

weaknesses using scientific evidence and information. Students shall be able to explain the scientific strengths and weaknesses of evolutionary theory. This policy does not call for the teaching of Creationism or Intelligent Design. Motion carried 6-1."

When Alquist was asked why the school board decided to amend the original revision, he simply stated that the school board got tired of fighting the community. This new amendment does not, however, prevent the students from discussing other theories of origin if they are brought up by a student. The Grantsburg School District's Student Academic Freedom and Controversial Topics Policy states, "When controversial topics in social sciences, natural sciences or other subjects arise in class, students shall be free to study the substance of a given discipline, examine pertinent data, question assumptions, take reasoned exception to information and views offered in the classroom, and reserve judgment about matter of opinion. Students expressing views and opinions on controversial topics, whether verbally or in a course assignment are entitled to respectful treatment by fellow students, by teachers, and by administrators. School Officials (and staff) can not suppress expressions of feelings with which they do not wish to contend."

Only in the months to come will we see if the dust will settle in the small town of Grantsburg, WI. Coincidentally, David Alquist is up for re-election this coming spring. Will he be re-elected? Will the community allow the new amendment? Only time will tell.

Notes:

1: Academic Benchmarks.

[http://www.academicbenchmarks.com/searchstandard\\_id=1129&topic\\_id=61869,2000-2004](http://www.academicbenchmarks.com/searchstandard_id=1129&topic_id=61869,2000-2004).

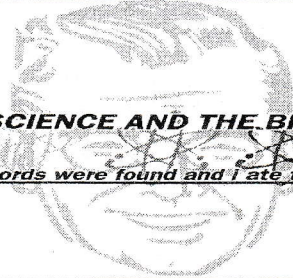
2. The Discovery Institute's mission is to make a positive vision of the future practical and discover and promote ideas in the common sense tradition of representative government, the free market and individual liberty.

[www.discovery.org](http://www.discovery.org)

3. Intelligent Design Network. <http://www.intelligentdesignnetwork.org/>. 1990-2005



**\*.feed** SCIENCE AND THE BIBLE  
jeremiah-15:16 [your words were found and I ate them]



Retinene is the pigment molecule that is found in the retina of the human eye. It is found in the rods (black and white views) and the cones (the color views) that cover the membrane at the back of the eyeball. This pigment contains either a yellowish or orange aldehyde. Aldehyde is derived

from Vitamin A (eat your carrots) and is a highly reactive molecule. A chemical reaction (see discussion of

chemical compounds in September, 1997 Botany Column) in the retinene pigment of the eye sends information on an electronic pathway through the optical nerve to man's brain.

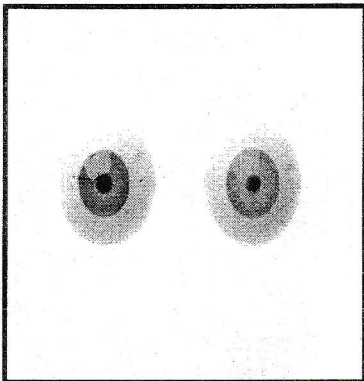
## Pigment and the Human Eye

By: C.J. Horn

**E**volutionists have claimed that the human eye has perhaps evolved from a pigment spot on a protozoan. This hypothesis assumes that pigment and/or a protozoan are simple structures. One of the falsehoods that evolutionary theory hides behind is tiny=simple. Our discussion of pigment has exposed some of the fallacies of this assumption.

Putting the complexity of pigment aside for a moment, let's consider timing. Evolutionists have no conscience about using the term "simultaneous evolution." According to evolutionists, this scenario is what had to occur in order for the plant to produce a pigment to use the light and for light to work in harmony with the eyes of animals or man.

Simultaneous evolution means that a plant was evolving the pigment red at the *same time* the hummingbird was evolving the visual mechanism to see red. **Remember the theory of natural selection** and survival of the fittest is built on



a foundation that those mechanisms produced by mutations that are stronger than the original (never) and most helpful to survive (never) are selected by evolution.

This particular scenario asks a reasonable thinking person to believe that without any need for the color red or the mechanisms to see red, these organisms are going to select the molecular information necessary from a random pool of genetic information to build a pigment and an eye.

**Our Creator is efficient in His designs and use of the building blocks of our universe.** Man has named a chemical compound in plants *chlorophyll b*. It is said that chlorophyll b "broadens the spectrum of light" so the light can be passed on to the reaction center (chlorophyll a). This chemical compound has what is known as a CHO group (carbon, hydrogen, oxygen). God used a similar chemical compound in retinene (the pigment of man's eye). However, instead of this highly reactive tool being used to initiate photosynthesis, it is used to send messages to the brain about what the eye is seeing.





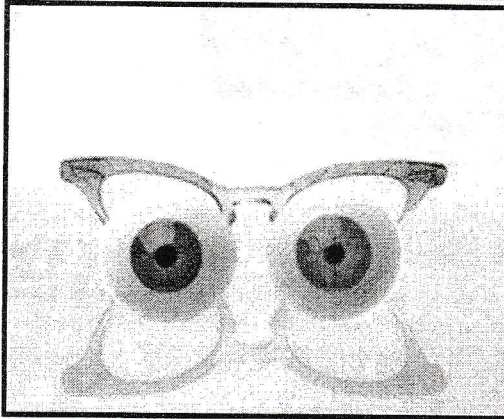
The "eye is connected to the brain by over 600,000 nerves that send messages to the brain at 300 miles per hour. Scientists tell us the eye receives 1.5 million messages at the same time, sorts through them, and sends them to the brain."<sup>3</sup>

### Eyes That Can See

God did not require that a man believe in Him as a prerequisite for receiving all of the benefits of the incredible

design of a human eye. Men build super computers and never give a thought to the marvel of the eyes as they work with the brain while the man designs the computer. This is blindness in its truest sense.

Those who do believe that God is the creator still struggle with the complexities of form and usage God has designed. The creation of light is a premier example of design and purpose. We are gifted with sight so that we can enjoy the visible portion of its electromagnetic waves. All around us green plants absorb and utilize light to fuel their organic factories and provide food for animals and man. We see the pleasant reflection of



**Men build super computers and never give a thought to the marvel of the eyes as they work with the brain...**

shades of green while the plant utilizes other parts of the spectrum.

God used the colors in the rainbow to seal a promise to Noah (Genesis 9:13). Ezekiel saw a "bow that is in the cloud in the day of rain" and heralded it as the "appearance of the likeness of the glory of the Lord" (Ezekiel

1:28). In the Old Testament, the word for color is

inexorably linked to eyesight. God created color and pronounced it "very good" on the first day. Then when He created man, **He gave him the greatest of gifts—eyes that can see.**

This is an excerpt from an article entitled "From Photons to Chlorophyll" Some Observations Regarding Color in the Plant World by C.J. Horn

Good Science Botany Column--November 1997

Notes:

3. Thompson, Bert, *Discovery* (Apologetics Press, Montgomery, AL, Volume 8:1) p. 8

[www.icr.org](http://www.icr.org)

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# Dates to live by:

UW-Stout and Menomonie area semester calendar

## Music/Entertainment

### Feb. 3

Anne Heaton in Concert, Ginkgo Coffeehouse, St. Paul, MN  
651-645-2647 7:30pm

### Feb. 10

Carrie Newcomer in Concert, Ginkgo Coffeehouse, St. Paul, MN  
651-645-2647 7:30pm

### Feb. 12

10<sup>th</sup> Annual Laurie Bieze  
Valentine's Day Poetry Reading,  
State Theatre, Eau Claire, WI

### Feb. 13

"Fashion Without Finance", Johnny Lunchbox, Menomonie, WI  
715-231-DEAL 5 pm  
Wingra Woodwind Quartet, Mabel Tainter Theater, Menomonie, WI  
2pm

### Feb. 18

Michael Cooper "Masked Wonders and Marvel Tales", Mabel Tainter Theater, Menomonie, WI 8pm

### Feb. 19

John Starkey Group, Mabel Tainter Theater, Menomonie, WI 8pm  
Snowshoeing by Moonlight,  
Chippewa Moraine Ice Age Visitor Center, New Auburn, WI 6:30pm

### Feb. 25

Dallas Brass, Great Hall, Memorial Student Center, UW-Stout 8pm

### Mar. 4

1<sup>st</sup> Annual Student Art Competition, Kado Gallery, Menomonie, WI 6pm  
(Silent Auction 6:30-7:30pm)  
"A Salute to the Big Bands"  
UW-EC Jazz Ensemble, Mabel Tainter Theater, Menomonie, WI  
8pm

### Mar. 5

CLUE, the Musical, State Theatre, Eau Claire, WI 8pm

### Mar. 3-6

One Drum, Great Hall, Memorial Student Center, UW-Stout 7:30pm

### Mar. 8

Chinese Golden Dragon Acrobats, State Theatre, Eau Claire, WI  
7:30pm

### Apr. 28

A Midsummer Night's Dream, State Theatre, Eau Claire, WI 7pm

**Sojourner's Café**, 1406 White Bear Lake Ave. S. St. Paul, MN  
651-771-9614 Various Artists-Call for schedule

**Dreamcoat Café**, 215 S. Main St., Stillwater, MN, 651-430-0615  
Various kinds of Acoustic Music-

## Sports—UW-Stout

Call for schedule

### Feb. 1

Women's Basketball vs.  
UW-Oshkosh

### Feb. 2

Men's Basketball vs. UW-Oshkosh

### Feb. 4

Gymnastics at Gershon/McLellan,  
La Crosse, 7 p.m.  
Hockey at Lake Forest

### Feb. 5

M & W Track host Warren Bowlus Open  
Women's Basketball vs.  
UW-Whitewater.  
Men's Basketball vs.  
UW-Whitewater  
Hockey at St. Norbert

### Feb. 8

Women's Basketball at  
UW-Superior

### Feb. 9

Men's Basketball at UW-Superior

### Feb. 11

Gymnastics hosts UW-Whitewater,  
UW-Oshkosh  
Hockey vs. UW-Eau Claire.

### Feb. 12

M & W Track at Border Battle at St. Olaf  
Women's Basketball at  
UW-Eau Claire  
Men's Basketball at UW-Eau Claire  
Hockey vs. UW-Stevens Point

### Feb. 15

Women's Basketball at UW-LaCrosse

### Feb. 16

Men's Basketball at UW-La Crosse

### Feb. 18

M & W Track host Blue Devil Open  
Gymnastics at UW-La Crosse  
Hockey at NCHA Playoffs

### Feb. 19

Women's Basketball vs.  
UW-Platteville  
Men's Basketball vs. UW-Platteville  
Hockey at NCHA Playoffs

### Feb. 21

Women's Basketball WIAC  
Quarterfinals

### Feb. 22

Men's Basketball WIAC Quarterfinals

### Feb. 23

Women's Basketball WIAC  
Semi-Finals

### Feb. 24

Men's Basketball WIAC Semi-Finals

### Feb. 25

Women's Track at St. Olaf Invite  
Men's Track at St. Olaf Invite  
Gymnastics hosts John Zuerlein Invite

### Feb. 26

Men's Basketball WIAC  
Championship  
Women's Basketball WIAC  
Championships  
Hockey at NCHA Playoffs



# One Drum



onedrum.net

Catch this unique act featuring multilingual three and four-part harmonies, African, Latin, and Brazilian dance forms, and instruments like charango, dijeridoo, oud, berimbau, and kalimba coming to Stout in March.

**March 2**  
Women's Basketball NCAA DIII First Round

**March 3**  
Men's Basketball NCAA DIII First Round

**March 4**  
M & W Track at WIAC Championships, Platteville

**March 5**  
M & W Track at WIAC Championships, Platteville  
Men's Basketball NCAA DIII Second Round  
Women's Basketball NCAA DIII Second Round  
Hockey at NCHA Playoffs

**March 6**  
Gymnastics at Southeast Missouri State, Cape Girardeau, Mo.

**March 10**  
Baseball at Metrodome Classic

**March 11**  
Gymnastics at UW-Eau Claire  
M & W Track at NCAA DIII Indoor Championships, Illinois Wesleyan, Bloomington, IL  
Men's Basketball NCAA DIII Sectionals  
Women's Basketball NCAA DIII Sectionals

**March 12**  
M & W Track at NCAA DIII Indoor Championships, Illinois Wesleyan, Bloomington, IL  
Men's Basketball NCAA DIII Sectionals  
Women's Basketball NCAA DIII Sectionals

**March 13**  
Softball vs. Hawaii Pacific at Honolulu, Hawaii

**March 15**  
Softball vs. Brigham Young at Honolulu, Hawaii  
Baseball at Texas Lutheran

**March 16**  
Baseball at Mary Hardin-Baylor

**March 17**  
Softball vs. Chaminade at Honolulu, Hawaii

**March 18**  
Baseball at Trinity, Texas  
Softball vs. Hawaii Pacific at Honolulu, Hawaii  
Gymnastics at NCGA Regionals, Whitewater

**March 18-19**  
Men's Basketball NCAA DIII Championships  
Women's Basketball NCAA DIII Championships

**March 19**  
Baseball vs. Carleton at San Antonio, Texas

**March 25**  
Softball at Coe College Tourney

**March 26**  
Softball at Coe College Tourney

**March 29**  
Baseball at Viterbo

**March 30**  
Baseball vs. UW-La Crosse

## Winter Activities

**Outdoor Skating in Menomonie:**  
Wilson Park, Park Circle, Oaklawn School, and River Heights School

**Indoor Skating in Menomonie:**  
Dunn County Ice Arena

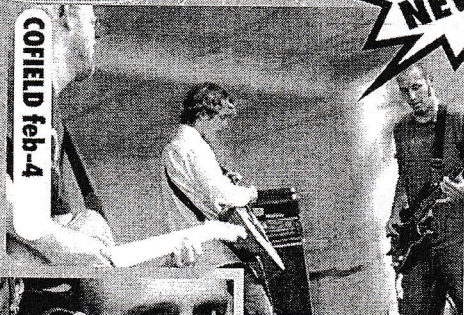
**Cross Country Skiing & Snowshoeing in Menomonie:**  
Red Cedar Trail and Hoffman Hills



# CONCERTS:



COFIELD Feb-4



GRETCHEN Mar-4



NEW!

# MOVIE NITE AT THE MUNCHIES

FREE Admittance

FEB 25th - 7:00pm



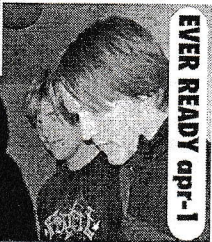
Apr 8th - 7:00pm



Pizza, Wok-corn, coffee and soda will be available.

**MUST BE 18 or OLDER**

EVER READY Apr-1

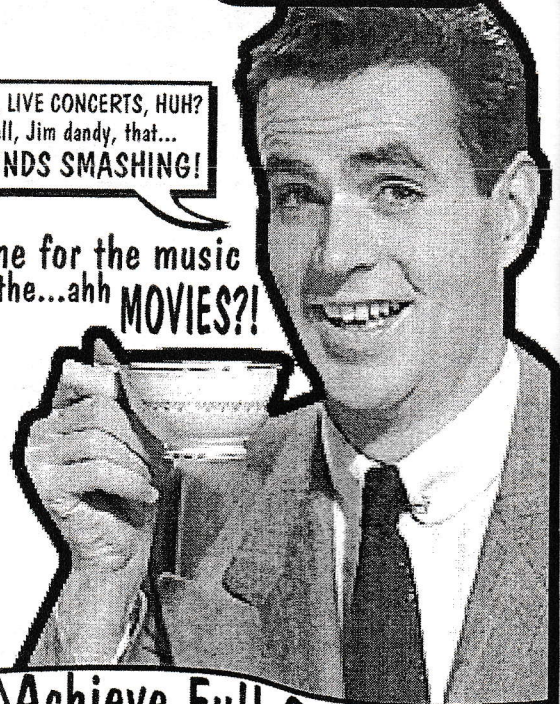


U.H.Q. May-6



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**1. Shultz Gets the Blues**

Art/Foreign, Comedy and Musical/Performing Arts  
A retired German man spends his plentiful free time playing the accordion in a polka band at the local pub. Bored with his

life, he becomes reinvigorated when he hears Cajun zydeco music. Inspired, his passion for this non-traditional music alienates him from the locals and sends him on a trek to the swamps of Louisiana to find the heart of zydeco. Starring: Horst Krause, Harald Warmbrunn, Karl Fred Müller, Ursula Schucht, Hannelore Schubert Rated: PG  
Release Date: February 11th, 2005

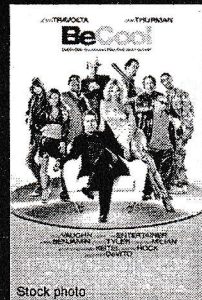


**2. Constantine**

Action/Adventure, Suspense/Horror and Thriller

John Constantine (Reeves) is a world-travelling, mage-like misfit who investigates supernatural mysteries and the like, walking a thin line between evil and good. Constantine teams up with a female police detective, Angela (Weisz), who seeks Constantine's help while investigating the suicide-like death of her twin sister. Does it have something to do with a mysterious group called "The First

of the Fallen"? And what is it about Constantine that puts him in a position where he is making deals with representatives from both Heaven and Hell? Starring: Keanu Reeves, Rachel Weisz, Max Baker, Djimon Hounsou, Tilda Swinton Rated: R  
Release Date: February 18th, 2005

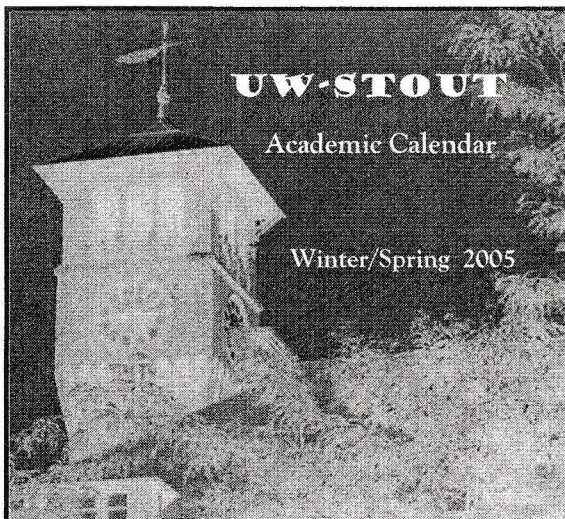


**3. Be Cool**

Comedy and Crime/Gangster  
The continuing adventures of Chili Palmer, strong-arm debt collector turned Hollywood movie producer. By the time the story begins, Chili has abandoned the fickle movie industry. And so his adventures, this time around, concern the music industry where he becomes the promoter of a struggling singer who is being pursued by the Russian mafia. Starring: John Travolta, Uma Thurman, Dwayne "The Rock" Johnson, Vince

Vaughn, Danny DeVito Rated: PG-13  
Release Date: March 4th, 2005

Source: Yahoo! Movies



**Friday, March 11**

End of Third Quarter

(classes end at 5 p.m.)

**Saturday, March 12 - Sunday, March 20**

Spring Break Week,

No Classes

**Monday, March 21**

Begin Fourth Quarter

Classes Resume

**Friday, March 25**

Spring Holiday, No Classes

**Monday, March 28**

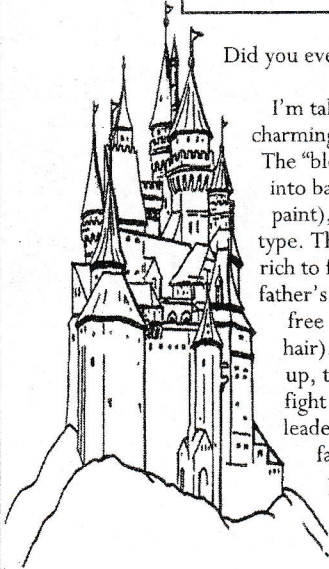
Classes Resume

**Tuesday, April 5**

Advisement Day, No Classes



# HERO



Did you ever wonder why everyone loves a hero?

I'm talking about the "prince charming on a white horse" type. The "bloody Scotsman charging into battle, (wearing blue face paint), storm the castle walls" type. The sort that robs from the rich to feed the poor, defends his father's honor, and sets prisoners free (without messing up his hair). We long to be scooped up, taken away. We want to fight alongside the bravest of leaders. Our hearts beat a little faster when we imagine a passion strong enough to make a man stare death in the face.

May I suggest a hero?

He is the "set the prisoners free" type. He is the passionate "I'll do anything to prove my love" type. He is the sort that defends his father's honor, protects the weak and helpless, and storms the castle walls.

And guess what?

His love is so strong that his main purpose for living was to give his life up for others. Yep, he's the "bravely stare death in the face" type. His passion caused him to be murdered by his enemies whom he nobly forgave.

And, like all great heroes...

He lives on. However, in this particular case, his love was so all-encompassing, his sacrifice so complete, that it's not just his legend that lives on, but the actual Hero himself. He is alive and still to this day valiantly saving all those who cry "Help!"

He'll have the last word.

He will return soon for every single person to see his authority, glory, and victory over evil. Yep, he's the "prince on a white horse rescuer", the "fiercely charging into battle" warrior type.

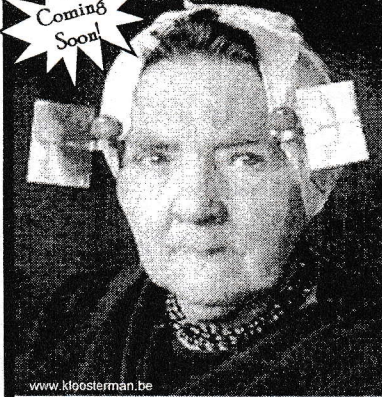
The only true hero;

He is Jesus Christ. He wants to rescue you from the evil and injustice in this world; you need only cry "Save me!" He is the bravest of leaders and he shouts, "Come, and fight by my side!" When the battle is finished, he longs to take you away, to show you the beautiful place that he prepared especially for you.

And there, with your hero, you will find what your heart has always longed for.

There you will find rest for your soul.

graphic:www.kidscolorpages.com



www.kloosterman.be

## "Dorothy" Hits the Streets...

Word on the Street is hitting the street er u m m . . . t h e sidewalk, that is, at UW-Stout. A WOTS staff member, whom

we will call "Dorothy", will be asking students for questions they have regarding what the Bible says about certain subjects. For example, "What will happen to me when I die?", "Did I evolve from monkeys?", and "When Adam and Eve ate the forbidden fruit, what was the result?" "Dorothy" will provide Biblical answers to these questions in her new column, "Dear Dorothy." "Dorothy" is open to receiving questions through email as well. Email Dear Dorothy at the following address:

wotsmagazine@yahoo.com

Disclaimer: Dear Dorothy is a fictitious grandma and is in no way related to Dear Abby or Dear Ann Landers or Dear Heloise, sorry.



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